

## **Student Placements**

Whitsers recognizes that qualification and training make an important contribution to the quality of care and education provided by Early Years settings. As part of our commitment to quality, we offer placements to students undertaking Early Years qualifications and training. We also offer placements for school pupils on work experience.

We aim to provide for students on placement with us, experiences that contribute to the successful completion of their studies, and that provides examples of quality practice in Early Years care and education.

## **Procedures**

- We require students on qualification courses to meet the 'suitable people' requirements of Ofsted, and have DBS checks carried out (where applicable).
- We require students at Whitsers to have a sufficient understanding and use of English to contribute to the well-being of children in our care.
- We require schools placing students at Whitsers, who are under the age of 17 years to provide references for their good character.
- We supervise all students under the age of 17 years at all times and do not allow them to have unsupervised access to children.
- Students undertaking qualification courses who are placed at Whitsers on a short term basis are not counted in our ratios.
- Trainee staff employed by the setting, and students over the age of 16 may be included in the ratios if they are deemed competent and responsible, and as long as DBS checks have been performed.
- We have Employers' Liability insurance, and Public Liability insurance, which covers both trainees and voluntary helpers.
- We require students to keep to our Client Access to Records Policy.
- We co-operate with students' tutors in order to help students to fulfill the requirements of their course of study.
- We provide students, at the first session of their placement, with a full induction (see Induction Policy) on how our setting is managed, how our sessions are organized, and our policies and procedures.
- We communicate a positive message to students about the value of qualifications and training.
- We make the needs of the children paramount by not admitting students in numbers that hinder the essential work of the setting.
- We ensure that trainees and students placed with us are engaged in bona fide Early Years training, which provides the necessary background understanding of children's development and activities.

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